



**23<sup>rd</sup>** INTERNATIONAL CONFERENCE FOR ENGLISH TEACHERS

**MODERN APPROACHES IN ELT:  
EMPOWERING TEACHER DEVELOPMENT  
AND  
STUDENT-CENTERED CLASSROOMS**

Puerto Vallarta, Mexico / November 6-9, 2025



Dear colleagues,

On behalf of ANUPI and COPEI, we are very pleased to welcome all of you to our Conference in Puerto Vallarta this year. We are very grateful to all of you who decided to join us this year, taking into consideration the budget constraints we have been experiencing recently

Joining our Conference clearly means that you are highly motivated and willing to invest in your professional development, and it also means that you are eager to share your area of expertise with other colleagues and to learn and experience with technology such as Artificial Intelligence and other tools that will enrich our English classes. Thank you for offering high-quality topics to ensure we continue achieving our goals.

It is our belief that professional development of English teachers depends on each one's professionalism and on sharpening our knowledge in the current teaching and learning trends with the use of Artificial Intelligence, Collaborative Online International Projects, new approaches in methodology, and good practices among many others.

A special thanks to our office manager Cristina Seguí who is the light of this event, Roxana Martinez and all the Conference Organizing Committee for their ongoing commitment and hard work.

Finally, our appreciation to our sponsors this year for their confidence in both our professional associations.

We are looking forward to a great conference with everyone!

**Celia Magdalena Sánchez**  
ANUPI President

**Gabriela Ladrón de Guevara**  
ANUPI Vice president

**Ismael Garrido y Rivera**  
President  
COPEI Board of Directors

**Gabriela Elizondo Regalado**  
Vice president  
COPEI Board of Directors

**2025 Program - Puerto Vallarta**  
**Thursday November 6<sup>th</sup>, 2025**

<b>11:00 – 17:00</b>	<b>Hotel Check-in and Conference Registration</b>		
<b>14:00 –16:00</b>	<b>Lunch for hotel guests</b>		
<b>16:50 - 16:55</b>	<b>Welcome message</b>		
<b>17:00 –17:50</b> <b>Workshops I</b>	<b>Speaker (s)</b>	<b>Abstract</b>	<b>ID</b>
<b>Vallarta I</b>	<b>Armando García Corona</b>	<b>Rubik’s Cube: A Multidimensional Approach to Humanizing Technology in ELT.</b>	<b>1</b>
<b>Vallarta II</b>	<b>Luisa Alejandra Jiménez Cubría</b>	<b>One Size Doesn’t Fit All: Practical Differentiation Strategies for Engaging ELT Learners.</b>	<b>2</b>
<b>Vallarta III</b>	<b>Alvaro Mayoral Corpus</b>	<b>From Mexicali to NASA: A teacher's journey.</b>	<b>3</b>
<b>18:00 –18:20</b> <b>Papers I</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
<b>Vallarta I</b>	<b>Enrique Rodríguez Tapia</b>	<b>Designing learning projects with artificial intelligence to improve English learning in adolescents.</b>	<b>4</b>
<b>Vallarta II</b>	<b>José Martín Afanador</b>	<b>Student Perspectives on Artificial Intelligence Use in Mexican EFL Technical High Schools.</b>	<b>5</b>
<b>Vallarta III</b>	<b>Jennifer Cucurachi Moctezuma</b>	<b>Artificial Intelligence and Intercultural Competence in the English Language Classroom.</b>	<b>6</b>
<b>Vallarta IV</b>	<b>Cynthia S Wiseman</b>	<b>Integrating Elements of the First Year Experience in Courses.</b>	<b>7</b>
<b>18:30 – 18:50</b>	<b>Coffee break and visit to Sponsors</b>		
<b>19:00 –19:20</b> <b>Papers II</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
<b>Vallarta 1</b>	<b>Jessy Hernández Alcántara</b>	<b>Empowering English language learners: a holistic approach.</b>	<b>8</b>
<b>Vallarta II</b>	<b>Maria del Carmen Contijoch</b>	<b>Praktikos: Teaching Resources by and for Language Professionals.</b>	<b>9</b>
<b>Vallarta III</b>	<b>Gabriela Cervantes Espinoza</b> <b>Gabriela Jacinto Hernández</b>	<b>AI tools to enhance learning process. Are they worth it?</b>	<b>10</b>
<b>19:30 –19:50</b> <b>Papers III</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
<b>Vallarta I</b>	<b>Alfonso Durán Hernández</b> <b>Ximena Itzel Gutiérrez Ventura</b>	<b>Gamification in the EFL classroom: students’ perceptions in an English language BA.</b>	<b>11</b>
<b>Vallarta II</b>	<b>Anna Vitalievna Sokolova</b> <b>Grinovievkaya</b>	<b>Beyond language: Chicano literature as a bridge to critical and intercultural learning.</b>	<b>12</b>
<b>Vallarta III</b>	<b>Juan Javier Bautista Rodríguez</b>	<b>Online evaluation, advantages and disadvantages, instructors’ opinions.</b>	<b>13</b>
<b>20:00 – 22:00</b>	<b>Dinner for hotel guests</b>		

**Friday November 7th, 2025**

<b>07:00- 09:00</b>	<b>Breakfast for hotel guests</b>		
<b>09:30 – 10:20 Workshops II</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
Vallarta I	Daniela Avilés	Pathways to Learning: Differentiation for Success in ELT.	14
Vallarta II	Daniel Lopez	Assessing (and Addressing) the Needs of Your Students.	15
Vallarta III	Diana Gpe. De la Luz Castillo Ma. Gpe. Talavera Curiel Berenice Martínez Álvarez	AI in ELT: Successful use of Artificial Intelligence to promote English pronunciation.	16
Vallarta IV	Teresita De Jesus García Bernal	Rolling in the Teach: Designing Lessons that Resonate.	17
<b>10:30 – 10:50 Papers IV</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
Vallarta I	Vilma Esperanza Portillo C. Diana Guadalupe De La Luz C.	The use of equivalence in translation.	18
Vallarta II	Christof Sulzer	ELT Students’ Self-Concept: A Pathway to Lifelong Learning.	19
Vallarta III	Gabriela Pérez Martínez Erika Lizbeth Alanis Contreras	Mirror Classes: Reflecting Innovation in Teacher Training – A Colombia-Mexico Collaboration.	20
Vallarta IV	Luis Antonio Balderas Ruiz Rocío de la Paz Zamora Moreno	Micro-skills and Language Awareness for Developing the 4 language skills.	21
<b>11:00 – 11:20 Papers V</b>	<b>Speaker(s)</b>	<b>Abstract</b>	
Vallarta I	Lydia Fass Carolyn Dunn	The Future of English-Language Teaching: Multi-Level Classrooms.	22
Vallarta II	Catalina Juárez Díaz Benjamín Aldama Juárez María Elena Rincón González	Perceptions about learning styles and self-efficacy when preservice teachers start teaching English.	23
Vallarta III	Teresita Elizabeth Fernández Franco Mario Macías Salce	Integrating Digital Storytelling into Higher Education English Courses; Creativity-Critical Thinking.	24
Vallarta IV	Sergio Reyes Crespo Enrique Rodríguez Tapia	Technology-based Projects to Improve English Learning in an Institutional Context.	25
<b>11:30 – 12:20 Workshops III</b>	<b>Speaker(s)</b>	<b>Abstract</b>	<b>ID</b>
Vallarta 1	Verónica Beatriz Mendoza H. Bertha Guadalupe Paulo G.	Integrating a Game-Based Platform for Interactive Language Learning.	26
Vallarta II	Simon Binder	“Using Relational Pedagogy, Experiential Learning, and Indigenous Content in Course Design”	27
Vallarta III	Lilia Sulema Borquez Morales	Flambitious Language Play: Boosting Metalinguistic Skills Through Mysterious Vocabulary.	28

Vallarta IV	Luz Heréndira Hernández Rubio Mariana Colmenares Vázquez	Instructional Strategy to Address Responsibilities Beyond the Classroom.	29
12:30 – 12:50	Coffee Break		
13:00 – 13:20	Speaker	Commercial session	
Vallarta I	IIE Jesús Rojas	The new institutional family of assessments	A
Vallarta II	Dra. Lilia S. Bórquez	More than Books	B
Vallarta III	Ricardo Cervantes Zuñiga Armando García Corona Burlington	Technologies to leverage our teaching with Burlington English.	D
Vallarta IV	Catherine Shih Koen Van Landeghem Helbling	Where Print Meets Pixels: From Books to Beats in the English Classroom	E
13:30 – 14:20 Workshops	Speaker(s)	Abstract	
Vallarta I	Susana Vázquez Martínez	From Chatbots to Classrooms: Creative and Critical Uses of AI in ELT.	30
Vallarta II	Oscar Eduardo Sandoval Villa	“Language with Heart: Integrating SEL into Language Learning”	31
Vallarta III	Mario Macías Salce Teresita Elizabeth Fernández Franco	From Passive Listening to Active Participation: Enhanced Task-Based Learning.	32
Vallarta IV	Catherine Shih Koen Van Landeghem	From One Class to Many Minds: The Art of Differentiated Teaching.	33

16:00 – 17:00	Dancing lesson by Adan Hurtado
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Saturday November 8<sup>th</sup>, 2025

07:00- 09:00	Breakfast for Hotel guests		
09:30 – 10:20 Workshops IV	Speaker(s)	Abstract	ID
Vallarta I	Adán Alberto Hurtado Olivares	Teaching Beyond Words: Integrating the 4Cs in English Classrooms.	34
Vallarta II	Georgina Rodríguez Falcón holds Esmeralda Pizano Ortiz Mariann Anguiano Jiménez	Teacher Well-being: The Foundation of Meaningful Learning.	35
Vallarta III	G. Alejandra Durán Colín	Reclaiming Our Power: Practical Strategies for Teacher Growth and Student Ownership.	36
Vallarta IV	Marco Antonio Morales	Emotional Intelligence, Affective Variables, Coaching Skills. Why Are They Crucial?	37
10:30 – 10:50 Papers VI	Speaker(s)	Abstract	

Vallarta I	María Leticia Temoltzin Espejel Catalina Juárez Díaz	Metawriting to improve academic Writing	38
Vallarta II	Agustín Maya Miranda	From Transmission to Transformation: Rethinking Teacher Roles and Learner Agency in ELT.	39
Vallarta III	Jesús Gilberto Flores Jaime	From Chaos to Clarity: AI Tools to Teach Smarter, Not Harder.	40
Vallarta IV	José Rubén Ramírez Muñoz	I Have Something to Say” Expressing the Wonders of my Land!	41
11:00 – 11:20 Papers VII	Speaker(s)	Abstract	
Vallarta I	Leonor Rosales Arellano	Enhancing Public Speaking Skills through Virtual Reality in EFL advanced Students.	42
Vallarta II	Brittany Ober	Cultivating Cosmopolitanism in English-language Courses.	43
Vallarta III	Gabriela Ladrón de Guevara de León	Reading and Writing in English Language Classrooms: using storytelling.	44
Vallarta IV	Babi Kruchin	Keeping writers engaged in the age of AI.	45
11:30 – 11:50 Papers VIII	Speaker (s)	Abstract	
Vallarta I	Martha Alicia Vela Gámez Claudia Castañeda García	Effect of Technology and Artificial Intelligence on EFL College Students’ Motivation.	46
Vallarta II	Irma Isela Ciprés Mata	Neurosemiotics and Multimodal ELT: From Signs to Minds.	47
Vallarta III	María Guadalupe Valdés Mandujano	Teaching reading comprehension in the age of ai: does it still matter?	48
Vallarta IV	Elizabeth Fierro Moreno Silvia Sanchez Gomez	“Normalixt city, communicative approach applied by languages teachers in training”	49

12:30-12:50 Papers IX	Speaker(s)	Abstract	
Vallarta I	Alejandra Musalem Lechuga	The use of AI in lesson planning and assessment.	50
Vallarta II	Erika Ehnis Duhne	An innovative methodology leads to success in form and pronunciation: Irregular Verbs.	51
Vallarta III	Cynthia S Wiseman	Integrating Elements of the First Year Experience in Courses.	52
Vallarta IV	Andrea Holloway Jill Rolston Yates	AI Micro-Learning Tools for Asynchronous Teacher Training and Professional Development.	53
13:00 – 13:50 Workshops V	Speaker(s)	Abstract	

Vallarta I	Jorge Armando Estupiñán Tizado Diana Alicia Tocaven González	Unlocking Voices: Tackling Oral Communication Anxiety in Business English Classrooms.	54
Vallarta II	Gabriela Castaneda-Gleason	Glocalizing a Methods and Materials class.	55
Vallarta III	Patricia Ochoa Tristán	The Power of Kindness: 5 Activities to Cultivate a Safe Classroom Environment.	56
Vallarta IV	Zaira Sánchez Ponce	Empowered learners: Building autonomy through reflection and cooperative learning.	57

14:00 – 14:20 Coffee break

Vallarta I, II, III

14:30 – 15:15 ANUPI/COPEI P A N E L 2025

### When Language is part of the Curriculum: Reframing trends in Content Learning

Nowadays, Universities have a great challenge: to give students tools to face the many situations that the world is presenting. In an increasingly interconnected world, being bilingual has become an essential skill. Not only does it improve job opportunities, but it also allows individuals to communicate and collaborate with people from different cultures. This is especially important in today's job market, where companies are looking for employees with diverse linguistic and cultural skills.

**Dra. Gabriela Adriana Elizondo Regalado**

**Dra. Celia Magdalena Sánchez Sosa**

**Dra. Roberta Desirée López Garza**

**Dra. Erika Marcela Soto**

**Dr. Ricardo Briano Murillo**

15:00 – 16:20 Lunch for hotel guests

20:30 - 11:30

Farewell Dinner – Vallarta Rooms

Do not miss it!

**Sunday November 9<sup>th</sup>, 2025.**

7:00 – 10:00	Breakfast for hotel guests
10:00 – 11:00	Networking meetings
12:00	Hotel check-out

**Have a safe and sound trip going back home!**